

SALCEY 1

NEWSLETTER 2026



Kings
Meadow
School

Adults: Rachel, Sophie, Camryn, Jamie,
Elmarie, Ella

WHAT WE'RE LEARNING



Phonics Reading Writing Maths

Phonics, reading, writing and maths in Salcey is implicitly taught. We use continuous provision and learn in an active way to suit our children's learning styles. These subjects are individually led by each child's learning stage.



Mulberry Bush

In Salcey our foundations are learning about ourselves and our emotions. We use the Mulberry Bush Curriculum to teach social, communication and emotional skills explicitly. Next Term we are focussing on:

BUILDING SELF ESTEEM



Centred Planning

Please let us know about your Christmas holiday. We centre our planning around individual interests to support mental health, connection and engagement. The more we know about each child the better we can plan.

A SPOT LIGHT ON SOME OF SALCEY'S SESSIONS

1 Nature Circle

We have a new daily structured session in The Forest Garden to support with anxiety and transitions. Specially designed by The Therapeutic Forest Community to support our children with SEMH needs.



2 Travel Training

Children will engage in practical and scaffolded sessions to learn how to travel safely with our SAFE STEPS program focussing next term on PEDESTRIAN SAFETY



NOTE

If you have any waterproofs/ welly boots children can use in these muddy months please bring them in!

Some of our children prefer to wear slippers in class, this is encouraged if you are able to provide school slippers

We are a healthy school please pack healthy snacks.

All technology is collected at the beginning of the school day. Please remind about this at home too. Children who do not do this will need to leave their technology at home.

SCHOOL CLUBS

Basket Ball

Football

Adventure

Art and Crafts

Board Games

What daily club will you choose after lunch next term?

POSITIVE BEHAVIOUR REWARDS + TEACHING ACCEPTABLE BEHAVIOUR

Stickers

Celebration of all those small things

KBUCKS

Reward points given and collected to spend in the TUCK SHOP

Rainbow Wall

Positive recognition of using school values

Leadership
Reward Time

Mastered something worth sharing